DOCUMENT RESUME

ED 439 153 TM 030 690

AUTHOR	Tombari, Martin L.; Borich, Gary D.
TITLE	Authentic Assessment in the Classroom: Applications and Practice.
ISBN	ISBN-0-02-420904-X
PUB DATE	1999-00-00
NOTE	236p.
AVAILABLE FROM	Prentice-Hall, Inc., One Lake Street, Upper Saddle River, NJ 07458 ($39). Tel: 800-282-0693 (Toll Free); Web site: http://www.merrilleducation.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cognitive Processes; Educational Practices; Elementary Secondary Education; Evaluation Methods; Knowledge Level; Learning; *Student Evaluation; *Test Construction
IDENTIFIERS	*Authentic Assessment

ABSTRACT

The New Synthesis approach views learning as an active process by which learners create knowledge structures or mental representations. This book attempts to give classroom teachers alternative ways of assessing how their learners think, what they know, and what they can do. The chapters are: (1) "Teaching, Motivation, and Testing"; (2) "Academic Motivation"; (3) "Developing a Framework for Authentic Learning Assessment"; (4) "Quality Assurance"; (5) "Assessing the Knowledge Base"; (6) "Assessing What Learners Can Do"; (7) "Assessing Problem-Solving Strategies"; (8) "Assessing Deep Understanding"; (9) "Assessing Genuine Achievement: The Portfolio"; (10) "Assessing Collaborative Skills and Self-Determination"; and (11) "Developing a Worthwhile Grading Plan." (Contains 35 figures, 1 table, and 113 references.) (SLD)

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